



YOUTH & FAMILY SERVICES

SGA Youth and Family Services – Partner Agency

Program Name: SGA Youth and Family Services

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Head Start Director Name: Betty Diaz

Head Start Director Email: bdiaz@sga-youth.org

Agency Web Site Address: www.sga-youth.org

Agency Type: Private/Public Not-for-Profit

Agency Description: SGA Youth & Family Services supports the emotional and social development of Chicago area children, adolescents and young adults by providing fee-free therapy, case management, and other supportive services for individuals and their families. SGA's mission statement is: SGA helps children, families, and communities facing great challenges to realize their potential. SGA's vision is: SGA will lead the evolution of services to transform challenged neighborhoods in the greater Chicago area into healthy communities. SGA Youth & Family Services partners with the Ounce of Prevention Fund to provide comprehensive Early Head Start home based services to families. The agency services 132 Head Start eligible children.

Site Location:

SGA Home Visiting Office
3152 W. 47th Street
Chicago, IL 60632

Community Areas Served:

- Brighton Park
- McKinley Park
- New City

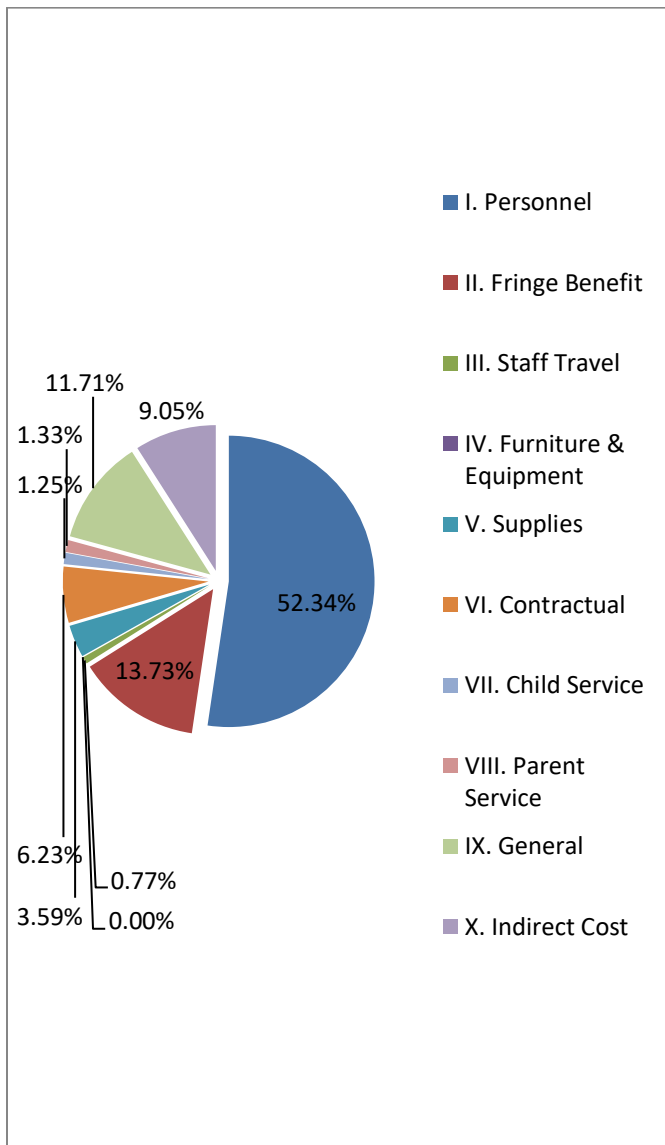
Overall Grantee Budget 2017

Total Public and Private Funds Received: \$1,366,554.76

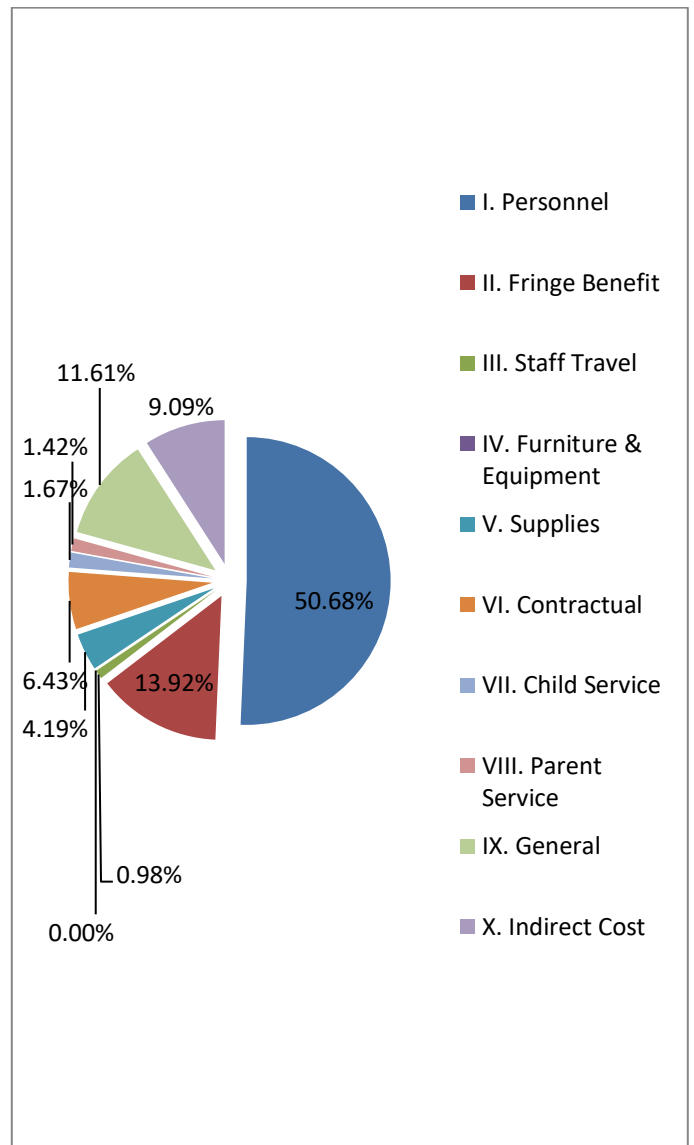
Public Fund		Private Funds	
Source	Amount	Source	Amount
Federal	\$ 1,037,392	Individuals, Corporations, Foundations, etc.	\$ 178,503.00
State		In-Kind	\$ 150,659.76
Local School District			
Total	\$ 1,037,392	Total	\$ 329,162.76

2017 Budget and Actual Expenditures

Budget



Actual



Children and Families Served

Funded Enrollment: SGA-132

Total Children Served: 182

Total Families Served: 162

Average monthly enrollment (as percentage of funded enrollment): 99%

Number of Eligible Children in Community, ages 0-5	3,749
Percentage of Eligible Children Served in Agency	4.9%

Health

Percentage of enrolled children who received medical and dental exams

Percentage of enrolled children who received medical and dental exams	Received Medical Exams	Received Dental Exams/ Oral Care
SGA	65.4%	63.2 %

Parental involvement in Directly Operated, Delegate and Partner Agencies

Parent Education Activities

Health: SGA has a nurse consultant who assists the family support team in obtaining well child exams. Family Support Specialists track and monitor well child exams and dentals and make continuous efforts to contact parents to inform them of submission of well-child exams documentations or of upcoming exam that will be needed. The nurse consultant is also registered in I-Care to get immunization information for the children in the early and head start programs. The nurse also facilitates parent workshops around immunization and health. SGA's nutrition consultant monitors children's nutritional assessments. One-on-one sessions take place for children identified as under or over-weight. A nutritional plan is completed for all children over or under-weight. Meal Plans, information and resources are provided to parents. Nutrition consultant also facilitates parent workshops. SGA so partners with certified Hearing and Vision Technicians to complete hearing and vision assessments for children ages 3-5. Technicians are on site 2 times a month to complete assessments for

children 3-5. SGA staff were trained on how to complete OAE screenings on site. Staff are able to complete the OAE screening for children ages 0-3.

Mental Health: This year SGA Early and Head Start programs are working with a new mental health consultant that is more available to meet with parents and provide workshops. The new mental health consultant is fully bilingual. The mental health consultant is also conducting group socialization observations and providing feedback to the parent educators and education coordinator. Mental Health consultant follows up with all referrals.

Education and Literacy: This past year SGA hosted two book fairs for parents. Parents were able to receive various books in their home language to encourage language and literacy development in their home. SGA also hosted Story Book Event, where a literacy bus was brought on site to bring to life classic childhood stories. Children were able to explore story bus with hand-on activities and at the end of the event were read a book and received a book to take home. This will continue to be an annual event. At each home visit and socialization a book is read to the child as well. Parent educators continue to incorporate literacy activities during their individual home visits. These literacy activities continue to emphasize the importance of reading to children to foster literacy and word development. Program also utilizes the Teaching Strategies Gold Assessment tool to track child's progress towards school readiness goals. This assessment is completed three times a year. Child and program outcomes are shared with parents after each checkpoint period. Parent Educator works with the parent and child's outcomes to modify lesson planning to focus on areas where the child may need more focus on. The goal is to assure the child is developing at a school-ready level by the age of 5, when they are ready to transition.

Community and Social Services: SGA was able to partner with several community organizations to provide resources to families. Parents received training on Healthy Eating, Healthy Choices. This training was a series of 12 workshops. Below is a list of partnerships:

Ideas Magicas, LLS- Mental Health Services
Dr. Linares Clinic- Medical Services
CFC Agencies/CPS/LEA- Early Intervention Services
Latino Resource Institute of Illinois- Counseling Services/Latino Resources
St. Anthony Hospital- Medical and Mental Health Services
Healthy Parents and Babies- Doula Services
Heartland Human Care Services- Domestic Violence Services
Tepolchali School- Education Services (Transition 5 to Kindergarten)
Davis Health & Wellness Clinic with UIC- Medical Services
SmiLee Faces- Dental Services

Other Community-related Education: Internally SGA has a program called WIOA that provides youth opportunities to find employment as well as obtain a credential or GED. We have referred families to this program from our early and head start programs.

Parent Committee Meetings: SGA has an active Parent Advisory Committee that meets monthly to provide oversight and guidance on SGA's E & HS programs. The Parent Advisory Committee has elected officials including President, Vice President and Secretary. Additionally, two representatives were nominated as Policy Council representatives for the Grantee. This year, they have participated in training on their roles in the policy council meetings at the Ounce. The president has supported the program in interviewing and hiring staff, program approvals of content area service plans; results of the self- assessment. The president of the parent advisory meeting also conducts the parent meetings. New members are elected every school year.

Other special gatherings or activities: SGA now has a van to transport families to group socializations, parent trainings, and appointments with doctors or evaluations in CPS. SGA also hosted the end of the year celebration for both early and head start programs. The children that were graduating participated in the end of the year celebration. In appreciation for their participation, parents were also given free tickets to Brookfield Zoo. SGA also hosted their winter celebration hosted at Navy Pier's Winter Wonder fest. All children enrolled in the early and head start programs were given a toy during the winter celebration.

Kindergarten Readiness

Special Efforts to Prepare Children for Kindergarten:

SGA's Early Head Start & Head Start programs utilized the research-based Parents As Teachers curriculum in its work with infants, toddlers and their families. This model emphasizes the importance of the parent as the child's first teacher and the home environment as a nurturing space for infants and toddlers to learn and grow through nurturing play and self-care routines. The E & HS programs screen all children for developmental delays and provide appropriate referrals and interventions to help children "get on track" once they enter pre-school and kindergarten. Early detection of developmental delays is one of the best ways to help prepare children for school. Finally, the E & HS programs help support the social-emotional development of infants and toddlers by working with parents to set appropriate boundaries and positive discipline techniques to teach children self-regulation and control. This past school year the mental health consultant provided training on the development of social emotional skills in children.

Transition Activities to Promote Kindergarten Readiness:

SGA provides group socialization activities to help children integrate and interact with other infants and toddlers and teach them to work in a shared environment. Children utilize the skills they are learning in their home visits and incorporate them in a group setting. Parents are provided an opportunity to network, gain additional resources, and observe their children in a social setting. Finally, SGA is looking into partnering with the local Head Start pre-school to provide an opportunity for parents and children to tour a center-based facility and ask questions regarding enrollment.

Summary of Triennial Review Findings

Summary of Audit Findings

From 8/16/16 to 8/17/2016 the Administration of Children and Families (AFC) conducted a Leadership/Governance/Management Systems review event for the Ounce for Prevention Fund Head Start and Early Head Start Programs.

Based on the information gathered, no area of noncompliance was found during the course of the review. Accordingly, no corrective action is required at this time.

Summary of Annual Review Findings

There was no Annual Federal Review for the Ounce of Prevention Fund's Early/Head Start program during 2016.

Summary of Information Required by the Secretary

The Ounce Board of Directors and Policy Council were given brief summaries and links to all Program Instructions and Information Memorandums.